



THE BEAR FACTS



VOL. 26 NO. 6

BRENTWOOD CHRISTIAN SCHOOL

APRIL 2014

IN SHORT

Dr. Weed honored

Brentwood Christian is hosting a come-and-go retirement party on Saturday, May 3, to honor Dr. Libby Weed for her years of leadership, service, and dedication to BCS. Dr. Weed has been elementary principal for 30 years.

All current and former students and faculty are invited to the reception, which will be held from 3-5 p.m. in the Family Life Center. A program in Dr. Weed's honor will begin at 4 p.m.

Math League

BCS finished ninth in the 2013-14 Texas State Math League competition with 135 points. Among individual competitors, sophomore Andrew Armstrong tied for seventh against students from nearly 50 competing schools in Texas, achieving a perfect score on three of the six tests. Junior Hyunjin Park, sophomore Yunxi Wei, and junior Tony Lee also made perfect scores on some of their tests.

The top five students within Brentwood are Armstrong, with a cumulative total of 33 out of 36 possible points; Park with 28; Lee with 22; sophomore Joshua Sass with 21; and junior Karen Yang with 20.

Honduras trip

Thirteen BCS high school students and five adults will journey to Catacomas, Honduras, on June 4-11 to provide aid to the people in an outlying village. This will be the second trip to Honduras organized by Michele Broadway and former teacher Kendra Dean. The group has raised money for the trip with "jeans days," in which students can pay \$1 to wear jeans, and a school-wide garage sale on April 12, which raised about \$1,000.

Bears take two silvers at TCSIT

By Camille Sunshine

After months of hard work, Brentwood Christian won second place in both high school and middle school at Texas Christian Schools Inter-scholastic Tournament on April 3-5 in Abilene. Although many were disappointed that they did not place first, BCS received grand champion for the high school one-act play, first in middle school group acting, the first three places in number sense, and first in team math, just to name a few of the 12 total gold medals earned.

"The trip this year was as fun as it always is, and even though we didn't win, as is the old tradition, we still glorified God by using our talents," said sophomore Andrew Armstrong, who earned six medals this year, four of them gold.

Brentwood won both levels last year and has taken 17 first-place sweepstakes trophies.

The first charter bus, carrying the high school team, left Brentwood at 8 a.m. on April 3, while the middle school bus left on a second charter bus at 12 p.m. The debate, art, and journalism teams competed Thursday evening, while the rest of the students studied by the ACU library.

After competing on Friday, the BCS team went to Gattiland to celebrate. Since this was elementary principal Dr. Libby Weed's last year at TCSIT, event coordinator Michelle Mallett had everyone on the team sign a card and get something small for Dr. Weed with their tickets. Back at the hotel, Dr. Weed was given a standing ovation and lots of junk from Gattiland.

"Probably my favorite thing about TCSIT was the spontaneous plan for Mrs. Weed and the way we just mentioned it to the students.

They really jumped on to the opportunity," math coach Kalleen Graessle said. "It will be different without her. She's always been a calm voice of reason."

BCS placed first in team math with sophomores Yunxi Wei, Armstrong, and Josh Sass, and junior Hyun-Jin Park. Wei took first place in Algebra II, while Armstrong also won comprehensive math and calculator, was second in chemistry, and was third in poetry interpretation. Park also placed second in comprehensive math and calculator.

Freshman Gabie Nguyen placed first in geometry and biology. In number sense, Brentwood took the first three places: Armstrong, Sass, and Nguyen, respectively. In comprehensive science, BCS again received second-, third-, and fourth-place medals: Park, senior Natalie Bergeron, and junior Gina Huh, respectively.

The Bear Facts newspaper took first place, while Natalie Bergeron and freshman Hannah Odum were first and second in feature writing.

Freshman Samantha Stone earned first place in both spelling and headline writing, in which she was a final-week replacement. In news-writing, Brentwood took second, third, and fourth



photo: Kalleen Graessle

Nearly champs High school and middle school each took second place overall at this year's TCSIT competition on April 3-5.

place: senior Grace Cammack, sophomore Josh Sass, and sophomore Nicholas Bergeron. Cammack also made third in physics, tying with senior Mai Nguyen, and Nicholas Bergeron was fifth in editorial writing.

In other oral events, sophomore Chandler Alberda took second in original oratory; junior Tyler Clark's humorous interpretation placed second; and Clark's humorous duet with sophomore Hope Kronke also received second.

Sophomore Margelid Baez won first in Spanish comprehension.

"It was a trip with the most adjustments of students in events, yet every one of those students rose to the occasion and placed," Mallett said.

see TCSIT, page 5

BCS Preschool to offer five-day program

By MJ Sung

BCS will have a five-day preschool program starting next year for children turning four by Sep. 1. The entire preschool program, formerly known as Children's Ark, will be called Brentwood Christian Preschool, BCS president Marquita Moss announced at the Children's Ark open house on April 8.

The five-day program will follow the lower elementary hours, unlike the current program which runs from 10 a.m. to 2 p.m. for either two or three days a week.

New elementary principal Mara Ashley

said the program will offer a developmentally appropriate curriculum. She said parents can choose for their children to go to either full-time or part-time class.

The idea for the program was brought up in August by Moss, who realized that other area schools were adding full-time preschools. She also heard that some parents desired to have a full-time program for preschoolers. So the school board decided to begin the program in the fall of 2014.

There will be a limit of 16 students, with Kaylee Loftis as the teacher and an assistant who has not yet been named. Loftis is currently

a Brentwood Christian preschool teacher who has also taught kindergarten at Brentwood.

The students will learn skills necessary for kindergarten readiness such as literacy and numeracy.

"Children will learn in an environment where they love God," Ashley said. "They will have a quality program that will prepare for kindergarten and teach them God's love."

Spanish teacher Rachel Montesdeoca, who has a Ph.D. in early childhood education and has served as an adviser, said the program will lead the children to love God and strive for academic excellence.

Notes from the Underground: Nicholas Bergeron

Taking 'good' risks creates positive memories, enjoyable life

How do you make school a memorable experience? It doesn't matter whether you go to Brentwood or a maximum-security juvenile detention center; school is mostly a routine. Every day, you will go to the same classes and learn about the same subjects in the same setting with the same people.

I'm not complaining. Education is a marvelous opportunity, and the education we are privileged to obtain at Brentwood is thorough and expansive. Overall, our student body is personable and creates a friendly environment with a sense of humor. All the same, regardless of where you go to school, your routine involves tedium and you will, at times, find yourself very bored.

The primary danger of boredom is the effect it has on your perception of time. Think of your most vivid early childhood memories. No doubt they're marked by intense emotions; be they fear, anger, joy, guilt – changes from how you normally felt. Between those vivid memories there are vast expanses of time you

do not remember, or remember only vaguely what you did or how you felt. There are gaps in your perception of time, not where you cannot remember what you did, but gaps where what you did was not worth remembering.

That's a scary fact to think about. After all, what do we get from the past if not memories? A day you can't remember is a day that might as well have not happened. Wasted. Many people find that time creeps up on them without their knowledge or consent, marching stealthily over a road paved with misused days, and, like Mrs. Pilgrim in Slaughterhouse-Five, they can only ask: "How did I get so old?"

If you take nothing else from this editorial, take this: Break up your routine. Don't do the same thing too many times in a row, or else you won't remember it. Make new friends and hang out with them. Ask people interesting questions and really listen to their answers. Join extra-curricular activities because you want to. Go exploring. Jean-Paul Sartre defined adventure as "an event out of the ordinary without necessarily being extraordinary."

You don't have to do something big, just something new. As I said before, your life in school is a routine, a set schedule of eight

classes by which you can set your watch, but you have plenty of room within those bounds to make memories.

I also recommend you take risks, but take the right type of risks. There is a comfort zone that is an obstacle in the way of forming meaningful memories, but there is also a comfort zone that protects basic security; stay well within the

Sartre defined adventure as "an event out of the ordinary without necessarily being extraordinary."

bounds of the latter. Don't take risks on things that could permanently harm you or anybody else. Don't take risks like driving 20 mph over the speed limit or doing heavy squats with poor form, or, if you do, don't say I told you to. Risk being rejected. Audition for something you may not – even probably will not – be accepted into. Run for a class office. Ask that special someone what they're doing this Friday and if they wouldn't mind maybe changing their plans.

Instinct tells many people (like me) to do

the "safe" thing. It's not the small voice in the back of your mind but the thunderous one in the front of it, telling you in all sorts of creative ways that you "shouldn't risk it" and you should stick to what's comfortable and familiar. It says that if you don't try your absolute hardest, whether on an essay, a painting, or a performance, that you'll be sheltered from the possibility of people not liking it, because you'll know that you "could've done better if you wanted to." Instinct wants you to always have an excuse handy in the case of rejection. It says that you shouldn't sign up for that thing because you've never done it before and you'll be out of place and you're probably not cut out for it anyway. Instinct wants life to be a smooth ride that cannot hurt: an indistinct blur.

Taking "good" risks will make your experience at high school, or anywhere else, much more memorable and vivid. When it's over, you'll have a lot more to take away than just a diploma and some résumé-fodder. You'll have experiences to learn from and appreciate for the rest of your life and, after the passage of a few decades have made your GPA – very important; don't neglect it – seem a little less urgent, you'll consider these memories even more valuable.

Being ForthReich: Jonathon Reich

Competition best when kept in right perspective

During this busy season of the school year, students at BCS are often away for competitions such as TCSIT, track, TAPPS state, and even golf. The talents and abilities of our students certainly highlight favorable aspects of our school and allow us to bring home many awards for its different groups.

Yet, with the amount of work and stress that can rise from these events, a question also arises: Are these competitions beneficial for the development of students' self-esteem and success?

While it is a common belief that competition is beneficial, multiple studies on this question suggest the exact opposite. Even though competition has the potential to inspire and lead to better results, it's seen to be harmful to individuals' self-esteem, decrease performance, and even lead to lower physical and mental health, according to different studies.

But seeing competition's prevalent role in our school year, should we go without it? After all, without the many scholastic competitions BCS students engage in, our approach to school would be entirely different. BCS would certainly lose a lot of recognition, and our students would lose many extra-curricular activities. In addition, there's personal competition to consider, which includes competing for the honor of valedictorian, scholarships, and

grades – which all seem only to inspire students to push their limits and accomplish their full potential. How could it be so harmful if it's used as such an inspiration?

Alfie Kohn, an American educator, highlights his response in "The Case against Competition." According to Kohn, a large majority of studies done by the Cooperative Learning Center found that students who compete with each other for the top grades or other prizes had a harder time learning than those who worked together.

"It may seem paradoxical, but when a student concentrates on the reward (an A or a gold star or a trophy), she becomes less interested in what she's doing," Kohn writes. "The result: Performance declines."

Kohn recognizes that by definition, competition prevents all from winning. So what happens to those who repeatedly win or repeatedly lose? Those who repeatedly win can become adjusted to winning, and those who lose can become adjusted to losing, both detriments to a healthy self-esteem. If students could learn without competing, or cooperate to learn or accomplish tasks, would this be different?

In many studies, cooperation is seen to contrast with competition, although studies on intergroup competition – e.g., team sports – have been done as well. Studies done on cooperation suggest that with solely cooperation, individu-

als can think of others as sources of help rather than hindrances, develop stronger trust and social bonds, and even improve physical health.

One study done by the Cooperative Learning Center examined the physical and emotional health of competitive hockey players. It found that hockey players who were naturally more cooperative were "better adjusted psychologically and physically healthier than their more competitive colleagues." In addition, it found that those who spent more time working with others felt more in control of their lives, without living for approval from others. Compare this to the need of the competitive individual to win, or the shame that comes from losing.

Asked about the place of competition at Brentwood, BCS administrators Marquita Moss and Dr. Libby Weed agreed that competition can be an opportunity to develop God-given talents and Christian character. Both could remember times when competition had been used as an inspiration for students, and helped them "blossom and grow." However, both also recalled times when it had brought out the worst in people. For these circumstances, they agreed that competition always needs to be kept in boundaries and under Christian influence.

see **Reich**, page 3

THE BEAR FACTS

Brentwood Christian School
11908 North Lamar Blvd.
Austin, TX 78753

The Bear Facts is published monthly by the journalism classes of Brentwood Christian High School. The paper is a learning tool which informs the student body while teaching students to become critical observers of their environment and to validate Truth within the context of the Christian world view.

Editor-in-Chief
Grace Cammack

Photo Editor
Hannah Kwon

Reporters

Nicholas Bergeron	Hannah Odom
Maria Harris	Lauren Petrik
Jin Ha Jeong	Jonathon Reich
Hannah Kwon	Joshua Sass
Tony Lee	Deirdre Smith
Samantha Mack	M.J. Sung
Beth McKinney	Camille Sunshine
Claire Nestor	Mary Womack

Adviser
Jonathan Weed

The Bear Facts is available online at
www.brentwoodchristian.org.

THE BEAR FACTS APRIL 2014

Fundraiser nets almost \$10,000 for Zambians

By Hannah Odom

Brentwood Christian's annual Money for Medicines fundraiser raised \$9,539.94 this year, which averages to \$14.30 per student.

"Praise God for the generosity of our BCS family!" said Michele Broadway, math teacher and head of Money for Medicines.

After 10 years of the fundraiser, Brentwood's donations for the Zambian people passed the \$100,000 mark this year, coming to a grand total of \$107,921.02.

With only two days remaining in this year's event, the total raised was just a little higher than \$3,000. Although she was still happy about the total, Broadway attributed the slow start at least partly to the fact that the fundraiser was so soon after Jog-a-fun. But thanks to one large, anonymous donor, many more Zambians will walk away with free medication this summer.

The lower elementary class that donated the most money was Sharon Howard's kindergarten class. They raised \$314.98, which comes out to \$18.53 per student.

"The money in the bag was to give to Jesus, which also means giving money to poor people," kindergartner Andrew Prudeanu said.

Some kindergartners like Parker Kemsley and

Caius McCartan even went around the neighborhood to collect money. Kemsley reportedly got so excited about helping the Zambians and winning the competition that he wanted to donate all the money he and his siblings had been saving to buy a hamster.

In upper elementary, the class that donated the most was Cindy Nestor's fourth-grade class with \$316.78, which was \$11.73 per student.

Howard's class and Nestor's class enjoyed ice cream parties.

With a total of \$437.65, Cindy Singleton's eighth-grade study hall class raised the most money in middle school, averaging \$16.83 per student. The eighth graders will be having an extended lunch at Gattiland on a date convenient with their Bible classes so that they can have an extended lunch time.

Missy Weaver's freshman girls' Bible class raised the most money in high school, totaling \$576.11, or \$17.46 per student. But Travis Pollard's junior boys were close behind, raising \$446.44, or \$17.17 per person.

The two classes were so close that it was considered a tie, and both will get to enjoy an extended off-campus lunch.

"Of course it's fun to win," freshman Claire Polasek said, "but in the end it's the Zambians

that count."

Broadway has made 10 trips to Zambia but will be unable to go this summer. Her husband, former BCS teacher Mark Broadway, will still be going, traveling with about 100 other Americans who will join about 100 Zambian volunteers. Together, they will help care for the Zambians' medical needs and spread God's word.

Zambia is a country just slightly larger than Texas located in southern Africa. Though it is one of the most urbanized countries in Africa, Zambia is ranked as the 24th poorest country in terms of human development and economy, according to the United Nations 2011 Human Development Report.

Part of the reason for their extreme poverty is that only seven percent of Zambia's land is arable. The few farmers in Zambia often choose to grow corn because of its nutritional value. Zambians use this corn to make Nshima, ground cornmeal that has become a staple of Zambian cuisine.

About of 15 percent of Zambians have AIDS, making them one of the nations hit hardest with the disease. This and the poor sanitation are only some of the many reasons why their average life expectancy is about 49 years, 30 years below the average life expectancy in the U.S.

Reich editorial

continued from page 2

Dr. Weed and Moss also agreed that competition for the best grade should be avoided. Rather, Moss suggested that students compete with themselves to learn more than they had before. Dr. Weed noted that competition does have a part to play in classrooms, such as in team review games for tests, which can motivate students to try harder than they might normally.

"The old admonition toward 'moderation in all things' contains a lot of wisdom, I believe," Dr. Weed said. "(W)hen competition is kept within reasonable bounds and is prepared for well, I believe it can encourage people to do their very best, to stretch beyond what they might have tried otherwise, and to fulfill the biblical admonition to 'work as unto the Lord.'"

Even Proverbs 27:17 says, "As iron sharpens iron, so one person sharpens another." So perhaps, instead of entirely dismissing competition, we need to keep it in the right perspective. Competition can absolutely be taken to an extreme, but remembering to keep competition in the right boundaries and work with – instead of against – others will take us on the right path.

Choir, band, art excel at state

By Samantha Mack

Brentwood Christian's high school choir won first place at the TAPPS 3A state competition on March 28.

A day later the band students finished third in the TAPPS 3A instrumental competition. The competitions for both band and choir were held at University of Mary Hardin-Baylor in Belton.

Then, on April 7, it was the art students' turn to shine, and they finished second in state – their best showing ever.

It was the choir's fourth consecutive year winning the title and the ninth time in 11 years. BCS had a total of 554 points, which was almost 200 points more than the second place school. Choir director Missy Weaver estimated that there were about 20 schools participating in the competition.

Senior Molly McCormick, junior Christina Onabajo, and freshman Lauren Petrik each achieved the top rating of "one" for their solos. Of the 11 ensembles that performed, nine received the superior rating. The remaining two groups earned a "two," meaning excellent.

"Brentwood never ceases to amaze me," Weaver said. "They give their best in everything they do, and for that I am thankful."

The week following the competition, the choir students came to class to find the piano covered in all their awards. There was a lot of cheering as

Weaver displayed them to the class.

"I was thrilled because all of our work had finally paid off, and we could just relax and sing the songs we love," junior Haley Hutson said.

Art students were led by McCormick, who had five pieces place in the top five, and junior Nicole Glenn, who took first place in computer rendered art and had two other pieces place as well. Seven students earned top-six places.

"I am very proud of this group of artists," art director Lori Morin said. "They have achieved more than any other group since I have been at Brentwood."

The band received a total of 250 points, coming up just 13 short of last year's score of 263. But they did move up from last year, going from fourth to third. Nine out of the 15 groups competing were awarded a "one," and the other six received a "two."

"I think we did very well," band director Travis Pollard said. "We improved in placement from last year, but we still have things to work on."

One of the Mary Hardin-Baylor staff approached Pollard at the end of the day to let him know how "well behaved and classy" the Brentwood kids were. Pollard said he was pleased, but certainly not surprised.

"I am very proud of all of us," freshman Hope Hutson said. "Everyone worked so hard, and I can't wait to do even better next year."



photo: John Kane

Living love BCS third-grader Kayla Kane, center, holds a little girl named Angel during her spring break trip to Haiti. Traveling with her family and church friends, Kane and her group served the local people and sought to spread the word of Jesus. They held Vacation Bible School, built bathrooms, worshiped in Creole, planted fruit trees, and did many other things for the people of this impoverished Caribbean nation. One day, working with Mission of Hope, the group packed 13,344 meals – enough to feed 143 orphans for a month. Since most people serving at Mission of Hope are at least high school age, this was a unique opportunity for Kane to join in the effort of showing God's love to the people of Haiti.

SENIOR SPOTLIGHT: *Skylar Treut-Shaffer*

Seniors featured in the Bear Facts were selected by a vote held among the entire BCS Class of 2014.

Chivalrous, artistic athlete serious about humor

By Elizabeth McKinney

One of the first things people notice about Skylar Treut-Shaffer is his impish grin. At first, he might seem like a subdued, serious guy, but ask any of his classmates, or even his teachers, and they'll tell you otherwise.

"He's very quick-witted," AP English teacher Ashley Dargai confirms. "And he can go from zero to 60 in a hurry. Skylar brings out the funny, passionate sides of his classmates during English."

His relationships with those classmates often exemplify his natural sense of humor, as well.

"We argue about music a lot because he likes to defend bad bands," David Powers claims. "Also, whenever we're going to be together in public, he wants us to be wearing matching shirts."

Having attended Brentwood since age two, when he came to the Developmental Preschool, Skylar has become a memorable personality to many of his teachers, due to his good-natured disposition.

Art teacher Lori Morin, who has instructed him since fifth grade, asserts that he "marches to the beat of a different drum."

"He brings kind of a silent humor to the classroom and attempts to go unnoticed — which he can't because of his quick little comments that make you chuckle," she says with a wry smile.

Skylar's sly humor extends

beyond the classroom, as well.

The Bears' baseball team was taking on Round Rock Christian Academy earlier this year. He had a hit that was a sure double, with a runner on first base. Skylar, who is quick, tried to turn the double into a triple but forgot that there was a runner in front of him. Head baseball coach Brian Thrift stopped the runner in front of Skylar at third base, but Skylar did not stop at second base, which forced Thrift to send home the runner standing on third base. The runner headed home was out by a mile.

"I looked at Skylar standing at third, and all he could say with a smirk was 'my bad, Coach,'" Thrift recalls. "Luckily we were up by 16 runs, so the out didn't matter. We were able to laugh it off."

Sports have been a very important part of Skylar's high school career; he identifies the past two years on the various teams as some of his favorite memories from BCS.

"We've had successful seasons and made BCS history," he says proudly.

As captain of the soccer and baseball teams, his time has been devoted largely to helping his teammates excel.

"I have to keep the team motivated and encouraged," Skylar agrees. "It was important to be a role model to the younger guys ... and to keep them in check."

His coaches have noticed his leadership qualities.

"He is a leader both on and off the field," Thrift affirms. "He is a big part of why the soccer team and baseball team have been so successful the past couple of years."

Skylar has even taken time out of his busy days to help others who are newer to sports.

Classmate Jasmine Selman remembers receiving his help when she signed on to be the Lady Bears' goalkeeper.

"He's very gentlemanly and chivalrous. He helped me out with my goalie skills when I was first starting. We were in the gym, and he kicked soccer balls at me and told me not to flinch," she recalls with a laugh.

He is an academic leader, in addition to his formidable presence on the various sports fields. Capstone Humanities teacher Mel Witcher admires Skylar's ability to ask questions comfortably and to have faith without always knowing all the answers.

"He's a quiet student who's learned to speak up in class," Witcher states thoughtfully. "He leads from a position of strength and conviction."

Morin affirms Skylar's natural talent off the field.

"He has a gift for art; he can produce excellent pieces in less time than any other student I've ever had ... and you can hardly ignore that grin," she says with a smile. "He's been a joy to have through the years."

Skylar's distinguished career at Brentwood is drawing to a close, however. During the summer, he plans to work as a lifeguard and earn some decent money before leaving for Texas State in the fall, where he will major in business.

"We are going to miss him when he is gone," Thrift declares, "but we are going to enjoy the time we have with him this spring."

Skylar's soccer teammate Logan Hitt, a junior, sums up the general attitude toward this tall, dry-witted athlete: "I don't know anyone who doesn't like Skylar."



photo: submitted

Book Fair brings swarms of students, parents, dollars for library

By Deirdre Smith

Large metal shelves and round tables in the FLC were filled with books, posters, diaries, pens, pencils, and those pointer finger sticks used to annoy friends and parents. There were chocolate calculators (that didn't taste anything like chocolate but smelled very appetizing), children's books, magic wands, biographies, and erasers that looked like iPhones.

Welcome to Brentwood's annual Scholastic Book Fair.

This year's book fair took place on March 24-27 in the FLC. In charge were elementary librarian Tere Hager and PTF book fair chairperson Anita Chambers, who organized the fair with the help of more than 20 volunteers. The

fair gave students a chance to purchase books and helped fund Brentwood's libraries and the Accelerated Reader program. Hager said this year's fair brought in nearly \$8,000.

"It is exhausting, but I appreciate all our families that are willing to participate and help in our fundraising efforts," Hager said. "It is also fun to see the kids get excited about books they love, and I get to meet many parents who volunteer."

A bestseller this year was "The Minecraft Essential Handbook," which teaches readers secret tips on how to survive the popular online game. But books weren't the only favorites this year. Many posters sold out, and more had to be ordered. Hager said a reoccurring poster favorite over the years has been the Longhorn

posters that sell out quickly.

Some kids go into the book fair to look around for anything that catches their eye, but others go in with a specific book in mind. When spotted looking at a biography about musician Austin Mahone and asked why there was such an interest, fifth-grader Grace Flores had a quick answer.

"Because he's really cute," she said. "Besides this, I haven't really looked around much."

While this biography attracted a few people on Tuesday afternoon, there seemed to be an even bigger crowd around the science and technology section, specifically around a book called "Guinness World Records 2014: Gamer's Edition."

"I like this book because it's a gamers book,

and I'm a gamer," fifth-grader Riley Banner said.

About 25 percent of the profits come back to the school, allowing BCS libraries to get the funding they need and also teaching a little bit of math to the elementary students. According to Hager, the week before the book fair gave her the chance to talk with elementary students about approximating the amount needed to purchase items, and helped the kids learn their math skills by figuring the change for each sale.

As always, teachers made a Classroom Wish List for books they wanted to include in their classroom collections. Parents and students then bought the books for these teachers.

CLASSROOM FEATURE: Mrs. Allen's Kindergarten

Kindergarten opens world of wonder, excitement

By Grace Cammack

Walking into a kindergarten class is like walking down memory lane. The letters of the alphabet litter the walls accompanied by creative visuals, and art projects hang from the ceiling. To say kindergarten is fun is an understatement. Depending on what time it is, students can be seen writing "I love Mrs. Allen" on the board, sitting on the alphabet rug, dozing off to Christian piano music in the dark, or lining up to leave the classroom for a different subject. Notes can be seen pinned to the top of the dry-erase board, and the bulletin board is always in season. It currently displays flowers the students made.

The students in Linda Allen's kindergarten class see it as a new adventure every day. From recognizing patterns, to learning to read, or understanding a computer, each day is filled with wonder and excitement. The students are always moving and verbally contributing to lessons. Even if all of the students raise their hands to answer a question, Allen allows each and every one to have his or her turn speaking. She encourages her students to flourish in all areas and congratulates them when they do well.

"When we do a good job, she jumps," Jack Hansen says.

Other students love when Allen wears her big pink glasses to reward the class for behaving. She uses them to look for the "best students" for whichever activity the class has started.

"I may put them on as I am teaching and looking for the best listener, the best writing paper, or just for fun. Each time I put them on I have new ideas as to how to use them," Allen says, pleased that her students love the new addition to the classroom. "Sometimes, I let my students wear them, which they love."

Of course, there are times when a student's behavior does not require a reward, but a punishment. Each student has a pocket on the wall

with six cards in it, each a different color. All students begin with their green cards. If they get into trouble once, the card is pulled and the yellow card underneath is revealed. The process continues throughout the day with the cards turning from yellow, to red, then blue, orange, and finally purple. However, it is rare for a student's card to be pulled past yellow.

In kindergarten, students learn about seasons, spelling, and science like the life cycle of insects such as the butterfly and ladybug. Students react with "ooh"s, "aah"s, and sometimes disgust when they learn certain facts.

Kindergartners learn to write, first with forming single letters, then their names, and then slowly branching into the plethora of words opened to them. Reading is similar. They begin with the sounds of the alphabet, then small words with simple sounds like "dog," then words with "special sounds" like "swimming," and then they work their way up to whole books like "The Very Hungry Caterpillar" and "Head to Toe" by Eric Carle.

"My favorite books are Eric Carle books," Amariah Cheney says.

Each week the class focuses on a special sound, and then the students must write a short journal entry that uses the sound and draw an accompanying picture. Rachel Walker proudly claims to read books with big words with special sounds like "stack" and Kylie Snell says she can count to infinity, a number which she learned in class. Other students have discovered their love for math and science in the class.

"My students especially like to play games, sing, use manipulatives and move about," Allen says.

A favorite activity of the class is "centers," which occurs at least twice a week. Students have about seven of these "centers" to play in, such as "Dress-up," where Aysia Ooi and Zuriel Davis like to dress as a princess and a doctor, respectively. Then there's "Home" where stu-

dents can play "house," and "Listening," where students can select one audiobook to listen to on Allen's cassette player.

"I like the stethoscope," Zuriel says.

The students thrive not only academically, but also spiritually. Allen greatly stresses the importance of prayer in her students' daily lives. At the beginning of the year, each student had a week for his or her family to be specifically prayed over in the classroom. The families knew when their week was coming up and sometimes sent in prayer requests. Allen encouraged the students to continue praying even when they went home.

"Some of the parents of my students have told me that prayer has become an easy, natural part of their child's life," Allen says. "Their children easily communicate with God as if he was their good friend."

One Friday after reading the story of Jesus washing his disciples' feet, Allen physically washed one of her student's feet to show the impact of the lesson. The children returned from the weekend with stories of how they had served their families.

"It is exhilarating to see them mature aca-



photo: Hannah Kwon

Allen's bunch Linda Allen is surrounded by her energetic class of kindergartners on the playground during recess.

demically, socially, and most importantly, in their love for one another and our Lord Jesus Christ," Allen says.

BCS earns silver in TAPPS state meet

By Joshua Sass

Brentwood Christian finished second overall in the 3A TAPPS state academic meet on April 7-8 in Waco, narrowly falling to Houston St. Thomas Episcopal 81 to 78.

Thirteen students who finished in the top four of the TAPPS district meet on Feb. 11 competed at the state meet for BCS.

Brentwood has placed in the top three in every TAPPS state appearance since they began participating in the meet six years ago and has three state championships.

"I'm extremely proud of every student's work," coordinator Michelle Mallett said.

"They tried their best and competed very hard." BCS had four first places and eight other top-six finishers to complete their team score.

Sophomore Andrew Armstrong led the way with first in calculator, first in advanced math, and first in number sense. The other gold medal went to junior Tyler Clark for solo acting.

Other students who placed include junior Hyunjin Park, who was second in science, fourth in number sense, and second in advanced math; sophomore Joshua Sass, who was third in number sense and fourth in calculator; sophomore Natalie Williams, who was fifth in poetry interpretation; and senior Jackson Hager, who was sixth in current events and issues.

TCSIT

continued from page 1

In middle school, eighth-grader Alex Sass was second in calculator, and sixth-grader Emma Nguyen was third. Sass also was fifth in number sense, and Nguyen placed third in comprehensive math seven and second in number sense.

Seventh-grader Darrin Nguyen won first place in social studies, and eighth-grader Kaitlyn Baird placed second. Darrin Nguyen also placed in two other events. Eighth-grader Emily Shields received a gold medal in spelling, and seventh-grader Emmanuel Ankutse earned silver.

Group acting placed first, while eighth-grader Dillon Smith won original oratory. Eighth-grader Paris Bowman was second in extemporane-

ous speaking and fourth in original oratory.

"It was the best three days of my life," Emma Nguyen said.

The high school one-act play's victory was its third in a row at TCSIT. The competition took place March 25, and Brentwood did a production of "Over the River and Through the Woods," which earned the highest possible score, along with two others out of the six total plays competing. The grand champion was not named until the rest of TCSIT on April 5.

Freshman Camille Sunshine, junior Tyler Clark, and senior Jamie Messinger all received all-star cast. The cast only had four weeks to prepare the play, including spring break.

"It was a lot of fun and hard work, but I'm glad I was able to participate," Messinger said.

Bears close in on first district baseball title in BCS history

By Joshua Sass

The varsity baseball team is 8-1 in district and is close to clinching the title. The Bears' next home game and final district game will be against Concordia Academy on April 22. Playoffs begin shortly after that.

The Bears have swept all three games from Round Rock Christian this season by a total score of 40-5.

"The entire team has been a surprise with the way that they have been focused on our goals this season," head coach Brian Thrift said. "They have had very few let downs in the games that we have played, and because of that we are in a position to win our school's first district championship in the team's history."

Junior Zach Marsh leads the team with four pitching victories, while junior Ben Powell leads with a remarkable 0.18 ERA. In 38 innings, Powell has allowed only 13 hits while striking out 69 batters. He has struck out more than half of the batters he has faced.

Sophomore Jake Velasco leads the team with a .395 batting average, 21 runs, 17 RBIs, and four home runs.

Following are the team's most recent results:

3/7: @ St. Gerard Catholic 2-1 L

Brentwood took a 1-0 lead, but the opponent

scored one run in each of the next two innings. Players expressed confidence that they would beat St. Gerard the next time. Powell pitched and only allowed three hits, striking out nine.

3/18: Round Rock 20-4 W

Brentwood sufficiently defeated their in-district rivals after the weeks before contained trash talking by both sides through social media. The Bears scored six, five, and nine runs in each of the first three innings, respectively, to jump out to a 20-2 lead.

Marsh pitched the first four innings and had seven strikeouts. Powell closed the game, striking out all three batters he faced. Velasco was 3-for-4 from the plate, including a three-run home run over the centerfield fence. He also had four RBIs on the day.

3/21: OL of the Hills 5-0 W

Powell pitched, allowing only one hit and one walk while striking out 13 in only five innings. Marsh had three RBIs on two hits.

3/25: San Juan Diego 25-0 W

Brentwood scored three, two, six, and 14 runs in the first four innings. Freshman Garrison Ryberg pitched, allowing only one hit and striking out nine. Senior Skylar Treut-Shaffer had five RBIs on three hits.

3/27: @ Concordia 20-1 W

The Bears started out strong, scoring all 20

of their runs before Concordia scored. Marsh pitched the first four innings, allowing only three hits and striking out seven. Sophomore John Hollingsworth finished the game by striking out the last three hitters. Junior Jacob Orick hit an in-the-park grand slam in the fifth inning.

4/1: CenTex Home 10-3 L

The catcher on the opposing team hit two home runs and had six RBIs to put the game out of the Bears' reach.

Junior Aaron Garcia had one hit and two RBIs. Brentwood used four pitchers this non-district game: Garcia, Hollingsworth, Marsh, and Powell.

4/4: Central TX Chr. 12-0 W

Thrift called the game "a total dominant performance." Powell pitched a perfect game until the fifth, when he allowed the Lions' only hit.

4/11: @ Round Rock 10-0 W

Brentwood dominated RRCA, led by Garcia, who had a three-run triple in the second inning, and Hollingsworth, who also had three RBIs. Powell, Hollingsworth, and Treut-Shaffer com-



photo: Lanae Hollingsworth

Hurling Junior Zach Marsh leads the Bears with four victories on the mound, and he is batting .375.

combined for a one-hitter.

4/15: @ Our Lady of the Hills 5-0 W

Powell pitched a complete-game shutout as the Bears took their seventh district win in a row. Velasco hit a solo home run in the top of the seventh inning to secure the victory.

Heavy-hitting softball team in hunt for district championship

By Claire Nestor

The Lady Bears' softball team is 5-1 in district, competing against TSD and CTCS for the district championship. Even though this season has not gone as their coach expected, Brentwood is still fighting for the top spot in district, ready for the start of playoffs on April 25.

Problems have included academic ineligibility, the catchers' equipment being stolen, and multiple injuries including concussions and a broken hand. But in spite of the fact that the team has only had nine players for some games, head coach Paul Sladek does not worry too much.

"We're a very good hitting team. I never fear the other pitchers," he said.

A lot of the team's success is because of freshman Nicole Dobos, according to Sladek. He named sophomore Madi French as another player who has been a pleasant surprise. French leads the team with a .706 batting average.

Dobos leads the team in hits (19) and doubles (six), and is tied with freshman Hillarie Carpenter with 18 RBIs.

Carpenter leads the team with six

triples, three home runs, and 18 runs scored.

Following are the most recent results:

3/17: @ St. Andrews 16-4 L

After the Bears got to within 5-3 in the third,

St. Andrews pulled away. Junior Yara Qussad had two hits and two RBIs, while Carpenter had a triple and scored two runs.

3/18: SA Keystone 17-5 W

Brentwood pulled ahead with nine runs in the first three innings. Sophomore Sam Woolverton had a two-run double, while Dobos had a three-run double. The Lady Bears were walked 15 times by Keystone's pitchers.

3/20: OL of the Hills 24-4 W

BCS had 24 runs after just two innings. Carpenter led the way for BCS with two triples and a home run, scoring four runs and knocking in five. Dobos had two hits and three RBIs, while sophomore Morgan Gage had two hits and scored three runs.

3/25: San Juan Diego 16-1 W

The Brentwood Bears rolled over San Juan Diego 16-1 after a nine-run rally in the third inning. Qussad racked up three RBIs on three hits for Brentwood. She doubled in the third inning, tripled later that same inning, and singled in the fourth. French had three hits and three RBIs. Senior pitcher Cynthia Smith gave up just two hits, allowed no earned runs, and struck out five.



photo: Lanae Hollingsworth

Safe! Freshman Hillarie Carpenter slides in safely during a recent game. Her 18 runs and 18 RBIs lead the team.

3/27: @ TSD 13-13

Brentwood's game against TSD was stopped in the top of the eighth with French at bat. Dobos had a 5-for-5 game going and six RBIs. The game will be completed April 24.

3/31: St. Andrews 14-3 L

The Bears started off close with a score of 3-2 after the fourth, but St. Andrews pulled ahead. Carpenter and French both had two hits.

4/8: St. Gerard 18-2 W

Carpenter had two home runs, including a grand slam, and scored four times. Dobos was 3-for-3 with two doubles. The team also walked 14 times. Smith pitched, allowing three runs in three innings.

4/10: @ SA Keystone 19-4 L

This was the Bears' first lost in district. Sophomore Hope Kronke scored two of the four runs while French had two RBIs. Sladek said Keystone had a very talented player who had recently recovered from an injury. She did not play in the first game against Brentwood earlier this season.

4/15: @ OL of the Hills 20-6 W

BCS was behind 6-5 after two innings but then scored the game's final 15 runs. Dobos was 3-for-4 with 3 RBIs; sophomores Jodie Singleton and Sophia Torres also had 3 RBIs, and the Bears were walked 19 times.

THE BEAR FACTS APRIL 2014

Girls win district track title, send 12 athletes to regionals

By Maria Harris

The varsity girls took first place for the third year in a row at the district track meet at Bastrop High School on April 10. The boys came in eighth.

Twelve girls and three boys placed fourth or higher in an event, qualifying for regionals, which will also be at Bastrop High on Friday, April 25.

"We competed well and met most of my expectations for the teams," head coach Katie Smith said. "Regionals will be more difficult, but I feel like we have a chance to get quite a few on through to state."

Freshman Haley Birt won the 400 meters in 1:05.15, and sophomore Martha Hughes placed second. Freshman Hope Hutson won the 800 meters in 2:40.25 and was fourth in the 400.

Sophomore Hailey Miller placed third in the 3200 meters (13:34), and White was second in the 100 hurdles (19.65).

The girls won two relays: Birt, White, Hutson, and Hughes took the 4x400 in 4:34; Birt and Hughes joined junior Nicole Glenn and freshman Abby White to win the 4x100 in 54.86. BCS also placed third in the 4x200 with sophomores Samantha Zavala and Cailin McDaniel, and freshmen Lauren Petrik and Claudya Torres.

Glenn added three golds in field events, winning long jump (15-5), triple jump (33-8), and high jump (4-4). Hutson was second in high jump, and sophomore Elise Lilya was fourth.

Hughes won pole vault, soaring 10-7, and Glenn took second. Sophomore Kara Teal came in second in shot put (29-6), and fourth in discus (80-11).

For the boys, senior Kent Howell placed second

in long jump (19-9.5), while sophomore Josh Sass was fourth in discus (98-9), and freshman Jordan Johnson was third in high jump (4-10).

Smith, who has been coaching the girls for 14 years, is also head coach for the boys this year. She said her actual coaching work has not increased very much, but other things are a challenge.

"Having the responsibility of finding and planning all meets, getting assistant coaches, taking care of meet entries for each meet, and keeping up with all the different athletes in different events and with different schedules has been a challenge," she said. "Hopefully I will get used to it."

She is excited about helping the boys' program grow stronger.

"I am hoping that the success these guys will have will encourage others to come out and want that same success and grow the boys' program."

Here are the season results prior to district:

3/7: Somerset Bulldog Relays (McNeil HS)

Brentwood competed mostly in the JV division. This was a very large meet with 4A and 5A public schools. Smith said it was a great first meet, and it was a great chance for all the athletes to get their feet wet and begin competing.

3/22: Ro-Hawk Relays (San Antonio)

It was another very successful meet, according to Smith. The girls placed fifth overall, competing against private schools, and broke two school records: Glenn won first with a jump of 33-8 in the triple jump, and Teal placed sixth with a throw of 30-3 in shot put. When Teal

heard that she set a record, she was surprised.

"I thought that the record would have been higher," she said.

Freshman Macy Kidwell placed fifth in the 1600, and sophomore Lauren Lewis was fifth in the 3200. The girls finished fifth out of 13.

For the boys, Sass placed seventh in the discus, and Howell finished fourth in the long jump. Overall the boys finished eleventh.

3/27: St. Mary's Hall Invitational

Miller placed fifth in the 1600 and in the 3200. Hutson was third in the 800. White placed third in 300 hurdles.

The girls took first in the 4x400 relay and fourth in the 4x100. Glenn won high jump with a leap of 5-0, and she also finished second in triple jump. Hardin placed fourth in discus and sixth in shot put. Overall the girls were fourth out of 10 schools.

For the boys, sophomore Logan Shuster finished fourth in shot put. Sass and Shuster placed fifth and sixth in discus. Overall the Bears were eighth out of 10 schools.

4/3: Round Rock Invitational

Competing against area private schools, Hughes got first in pole vault and the 400 meters. Hardin and Teal were first and second in discus. Miller placed fourth in the 1600, and Kidwell was fifth. Miller was second in the 3200, and freshman Morgan George placed third. Overall the girls finished third out of 11 schools.

For the boys, Howell finished second in long jump. Overall the boys finished tenth out of 11 schools.



photo: submitted

Victorious Haley Birt, Martha Hughes, Abby White, and Hope Hutson celebrate the BCS girls' district championship in Bastrop on April 10. All four girls advance to regionals in multiple events.

Where no Bear has gone before: golfers head for state tournament

By Jonathon Reich

Brentwood's golf team is taking off this year, earning fourth in Monday's TAPPS regional tournament with a score of 431 and qualifying BCS for state.

Sophomore John Hollingsworth placed second individually with a score of 80 at the regional tournament in San Antonio's Brackenridge Park. The TAPPS state tournament will take place on April 28-29 at Ft. Hood.

The Bears swept the district tournament, earning third with a score of 420. Hollingsworth took first with an 86, and freshman Graham Marks placed second with a personal best 90.

"This is probably the first time two BCS golfers came in first and second in any golf tourney," head coach John Vandygriff said.

This year, the team is composed of five players: junior Jacob Orick, sophomores Mason Miller, Garrett Shake, and Hollingsworth, as well as Marks. Hollingsworth has consistently shot in the 80s, while Marks has scored from low 90s to 100s.

"It's great fun working with the players of all abilities and seeing the progression of each one," Vandygriff said.

While all the athletes have enjoyed the season, Vandygriff said the timing of the season makes it difficult to practice. Because practices can't be held until after basketball and soccer seasons end and runs at the same time as both baseball and track seasons, golf tournaments have to be compressed in the span of a few weeks. Despite this, Vandygriff commended the experience of the team and noted the competitiveness of the district.

"You might say that our golf season is the real March Madness," Vandygriff joked last month. "(But) everyone is getting better each week and I think we're peaking at the right time."



photo: John Vandygriff

Ready for state BCS golfers, left to right, are Garrett Shake, Graham Marks, Mason Miller, John Hollingsworth, and Jacob Orick.

The boys had three tourneys before district:

3/17: San Antonio Keystone

During the first tournament of the season,

the Bears competed in the Republic Golf Club in San Antonio. Overall, the team scored a 436, earning fourth out of the six competing teams. Hollingsworth also debuted his golfing prowess in this tourney, earning third individually with a score of 85.

3/20: Marble Falls

The team shot their best score of the season with a score of 418. This placed them fifth out of nine teams. Hollingsworth shot 82, and Marks pulled off a 93.

3/25: Regents

At the Grey Rock Golf club in South Austin, the Bears earned sixth out of

eleven teams, with an overall score of 419. Hollingsworth shot his best score of the season with an impressive 79, good for third place.

THE BEAR FACTS APRIL 2014

Jog features color, cool weather, short laps

By Mary Womack

This year's Jog-a-fun, held on March 26, featured the second annual color run, high lap totals, and great running conditions.

Originally scheduled for March 4, the annual fundraiser was delayed three weeks due to bad weather, and as the make-up day approached, there were weather worries once again. But after some morning mist, it turned out to be a beautiful, but chilly, day for running.

After running, elementary students played on bounce houses. Secondary students enjoyed free gym time, a grade-wide spoons tournament, and "movie time" in the theater.

High school students again had the privilege of participating in a "color run," a new but celebrated tradition of having colored corn starch thrown at students as they are running.

After the run, most of the students and a few brave teachers grabbed a bag of the color concoction to participate in a color bomb. Color was thrown into the air and onto the heads of innocent bystanders.

As always, the kindergartners were the first group out to the field, and they began running at 8:10 a.m. Arriving at the track, some speculated that the laps looked much shorter this year, including P.E. coaches Paul Sladek and Katie Smith, who spent months

preparing the students for the event during P.E. When several kindergarten students finished with more than 30 laps, it was clear that the laps were much smaller than before. The afternoon 5K also ended up being short: 2.5 miles rather than 3.1.

Kevin Claypool, director of development and organizer of the jog, addressed this in an email to "BCS Family" on April 3. He apologized to donors, saying that they had "realized too late" that the laps and the 5K were too short. He said the length of the track was cut to save the grass near the soccer goals.

"We did not realize that the length of the lap was decreased significantly by this change," Claypool wrote. "We also left out a segment of the 5K route, so the students and faculty actually ran a 4K race."

To ensure that sponsors would not be paying much more than they had expected, Claypool said admissions assistant Michele Weilemann came up with a formula to calculate how many laps the students would have likely run if the laps were the correct size. They made a similar adjustment to the 5K results.

The elementary lap average per person was about 28 before the conversion formula was used; afterward, it was 24. The top boy and girl runners in lower elementary were second graders Colton McLain, who ran 41 laps (converted to 37), and Lauren Self, who ran 36 (31).

Four boys tied with 41 laps (converted to 37): third-grader Brecken Lee and fourth-graders Jack Leidlein, Keller Jackson, and Will Hughes. For the girls it was a two-way tie for 37 (33): fourth-grader Odalys Ornelas and fifth-grader

Katie Rzepniewski.

Seventh-grader Chase Blackman and eighth-grader Derek Lilya had 41 laps (37). Topping all runners was eighth-grader MaeAnne Herring with 42 laps (38).

The top three boys in the 5K were junior Evan Herring, sophomore Josh Sass, and junior Brodie Brown. For the girls, junior Haley Hutson and freshman Haley Birt tied for first, with freshman Abby White third.

The top three faculty were Jonathan Weed, Travis Polard, and J.D. Robson.



photo: Kaleen Graessle

Bombed The girls' soccer team enjoyed the second "Color Run" March 26.

McCully makes top 20 in state bee

By Jin Ha Jeong

Eighth-grader Mason McCully competed at the state level of the National Geographic Bee on April 4, held in Bedford, and placed 20th out of 100 contestants.

In January, McCully won the school geographic bee and then took a qualifying test, which advanced him to the state bee. To prepare, McCully studied maps, news, website magazines and last year's questions. He said he was nervous, but that it was an enjoyable experience and he is glad he went.

McCully departed for the Dallas area Thursday after school. He and his parents stayed at a hotel three miles away from the event.

At the competition the next morning, there were 100 contestants in the auditorium. The judges then divided them into five groups of 20 and called each group into separate rooms. Then the judges asked questions, and the contestants answered them orally. These rounds took an hour to end, and McCully passed these eight preliminary rounds with a perfect score.

Gathering all 29 contestants who had a perfect score in the preliminary rounds, the judges started the tie-breaker rounds. Each contestant was asked the same questions, but this time they had to answer by writing on whiteboards. This only lasted a little bit more than 10 minutes, and McCully was eliminated in the second round.

"I feel proud of myself," McCully said. "I performed well, and I am happy with the result."

School-wide service project collects food, shapes hearts

By Tony Lee

Students of Brentwood Christian School, through last month's service project, collected food to help the needy, learned to shape their hearts more like Christ, and brought together communities.

Brentwood Christian School began the second annual school-wide food drive on March 7. Students received two paper bags for food donations, and on March 21 they brought all kinds of food back to the school. All the food was eventually delivered to the Round Rock Area Serving Center's food pantry.

The elementary students got a chance to write down what they did to get food for the service project. They had different kinds of experiences, from selling brownies to cleaning up the backyard.

"I collected cans from my church friends," third-grader Ocean Peterson wrote. "Me and my mom gave out cookies for anyone who

donated."

The purpose of this event, according to project co-chair DeShondra Booker, is to provide food to people in need and for students to learn the importance of helping out people, thus learning to be more like Christ.

"I wanted the students to develop their hearts to be like Christ and serve others to realize the impact they could make," said Booker, who was assisted by co-chair Cristal Lange.

On Friday, March 21, students helped with sorting the food into different categories and checking if some of them were out of date. There were a number of food categories, including dry beans, rice, ketchup, canned fruit, soup, etc. Among them, Booker said canned vegetables and canned fruits were the most collected.

Unfortunately, it began to rain during the assortment, and they had to go into the CSA building, at the same time moving all of the food with them.

Many students enjoyed the food drive.

"It got everyone involved into helping people," sophomore Nick Pittner said.

Some were impressed with how much food there was.

"The goal, in my opinion, was to get as much food as we could to help people," junior Joshua Hager said. "I was really surprised, seeing how much food people were willing to give out to the needy."



photo: DeShondra Booker

Team effort Students came together on March 21, working with "chapel buddies" to help sort the mountain of food.